



National
Aeronautics
and
Space
Administration

Performance Appraisal for Goddard Engineers, Scientists, and Technicians
Association (GESTA) Bargaining Unit Employees under the GSFC
Employee Performance Communication System (EPCS)

EMPLOYEE INFORMATION

NAME

ORG. CODE

RATING PERIOD

TITLE/SERIES/GRADE

PLANNING DISCUSSION

PROGRESS REVIEW

SUPERVISOR SIGNATURE/DATE

SUPERVISOR INITIALS/DATE

EMPLOYEE SIGNATURE/DATE

EMPLOYEE INITIALS/DATE

SECTION I

General Approach to Work: Supervisor should consider and provide feedback if applicable, to the employee relative to the employee's demonstration of the items listed below in the overall performance of his/her duties. These items may also serve as performance standards for the performance elements listed in Section II.

- | | |
|--------------------------------|---|
| 1. Quality of Work | Produces quality work that is complete and meets the needs of the customer. |
| 2. Timeliness | Produces quality work within required time frames. |
| 3. Customer Service | Provides professional, responsive service to internal and external customers. |
| 4. Communication | Communicates information effectively. |
| 5. Teamwork | Cooperates with and assists other team members. |
| 6. Creativity | Develops, evaluates, and advocates creative or innovative responses to requirements. |
| 7. Agility | Demonstrates flexibility and responsiveness to adapt to changing customer requirements. |
| 8. Integrity | Demonstrates trust, fairness, honesty, and accountability in all actions. |
| 9. Respect | Treats others with respect and values diversity among people and their ideas. |
| 10. Technical Expertise | Demonstrates expertise in scientific and/or technical field. |

SECTION II

Performance Elements: All elements are critical elements. At least one element must be linked to the NASA Strategic Plan, GSFC's Strategic Implementation Plan, or the organization's operating plan or goals. Check blocks at left to indicate those that relate to a Strategic Plan. Indicate level of performance by checking one of the element rating levels; any element rated "Fails to Meet Expectations" will result in an overall rating of "Fails to Meet Expectations." "Not Rated" maybe selected only if the employee did not have sufficient opportunity to perform the element for reasons beyond his/her control.

Strategic Plan	Specific Job Elements and Standards (Use plain paper for additional elements/standards if needed.) If any of the items in Section I are appropriate performance standards for the job elements listed below, they may be cited and no additional standards need to be written.	RATING LEVELS		
		Meets Expectations	Fails to Meet Expectations	Not Rated
	1.			
	2.			
	3.			
	4.			

SECTION III

Training and Development: Identify individual development activities such as education, training, rotational assignments, committee participation, conferences, and other work opportunities which address developmental goals during the next year. In addition, an Individual Development Plan (IDP) Form #GSFC 17-98A can be used.

Activity	Estimated Time Frame

OVERALL NARRATIVE SUMMARY (MANDATORY)	
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FINAL RATING (CHECK ONE)	
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- **MEETS EXPECTATIONS**

- **FAILS TO MEET EXPECTATIONS**

RATING OFFICIAL SIGNATURE/DATE

<p>REVIEWING OFFICIAL SIGNATURE/DATE*</p> <p>(*Required only for "Fails to Meet Expectations")</p>
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ACKNOWLEDGMENT

My signature on this form does not imply agreement or disagreement with the rating received. I may request reconsideration of the final rating within 30 calendar days.

- I request reconsideration.

EMPLOYEE SIGNATURE/DATE